

# Curriculum Vitae

**Rosalía Pereyra-Quiroz, Psy.D. MBA**

## **Education:**

### **Argosy University**

Phoenix, Arizona

Clinical Psychology Program. APA accredited program

Masters of Arts, 2000

Doctor in Clinical Psychology, 2003

From September 1999 to June 2003

### **Arizona State License # 3666**

### **University of Phoenix**

Phoenix, Arizona

Masters of Business Administration Program

MBA, 1993

### **Pontificia Universidad Católica del Perú**

Lima, Perú

Bachelor degree in Humanities, 1985

Mayor: Clinical Psychology

## **Employment History:**

### **Private Practice**

#### **Clinical Psychologist**

Phoenix, Arizona

From September 2006 to Present

### **Maricopa Medical Center**

#### **Burn Center**

#### **Clinical Psychologist**

Phoenix, Arizona

From August 2006 to Present

The Arizona Burn Center, in Phoenix, Arizona, is the Southwestern U.S. regional burn center. It is the second highest patient volume burn center in the nation, treating over 900 adults and children each year.

#### **A. Main purpose of the job:**

To carry out clinical, teaching, research, and administrative duties for the department of psychology.

#### **B. Main duties of the job:**

1. To assess and treat hospitalized children, adolescents, and adults survivors of burn trauma and outpatients at the Burn Clinic.
2. To conduct crisis interventions on family members and to facilitate family support groups once a week.
3. To participate and collaborate with the burn team in the treatment of hospitalized patients.
4. To establish contractual agreements with the Arizona Psychological Association to hire interns and post-doc students for the 2007 / 2008 period.
5. To establish contractual agreements with Fielding Graduate University to hire practicum and intern students for the 2007/2008 period.
6. To supervise psychiatry fellows at the Child and Adolescent Psychiatry Fellowship Program.
7. To create protocols for interns and practicum students (Internship agreements, evaluation procedures, feedback forms, etc.).
8. To prepare and submit research and grant projects.
9. To present educational material related to trauma, depression, anxiety disorders, crisis interventions, and health psychology related issues to training nurses and residents at the department of surgery.

**Universidad Particular Antenor Orrego**  
**Medical School**  
**Department of Psychology**  
**Trujillo, Perú**

From March 2005 to July 2006

**Director of the Department of Psychology**

A. Main purpose of the job:

To carry out teaching, research, and academic administration for the Department of Psychology.

B. Main duties and responsibilities:

1. To teach at undergraduate and graduate level, in particular, to contribute to the following courses:

Undergraduate courses:

Child and adolescent development  
History and Systems in Psychology  
Psychomorphophysiology I  
Semiotics

Graduate program:

Techniques for Diagnostic and Treatment in school psychology I

C. Further main duties and responsibilities comprise:

2. To carry out research and produce publications or other research outputs in the field of cognitive neuroscience / psychology.

3. To contribute to the development, planning and implementation of a high quality curriculum.
4. To assist in the development of learning materials, preparing schemes of work and maintaining records to monitor student progress, achievement and attendance.
5. To participate in departmental and faculty seminars aimed at sharing research outcomes and building interdisciplinary collaboration within and outside the department.
6. To participate in the development, administration and marking of exams and other assessments.
7. To provide pastoral care and support to students.
8. To maintain own continuing professional development.

**Phoenix Children's Hospital  
Phoenix, Arizona**

August 2003 until December 2004

Post-Doctoral fellowship in child and adolescent neuropsychology.

APA Accredited Post-Doctoral Fellowship Program

Completed 16 months of a Post-Doctoral fellowship in child and adolescent neuropsychology. The post-doctoral fellow's primary responsibilities included 1) behavior planning for hospitalized inpatients and personality, cognitive, intellectual, neuropsychological, and diagnostic testing; and 2) neuropsychological assessment of patients at the psychology outpatient department.

**Desert Vista Hospital  
MedPro Psychiatry  
Mesa, Arizona, USA**

August 2003 until April 2004

Post-Doctoral fellowship in adult clinical psychology and neuropsychology

APA Accredited Post-Doctoral Fellowship Program

Medical Professional Associates of Arizona (MedPro) is part of the Maricopa Integrated Health System (MIHS) behavioral health facilities. The population at this facility consists of individuals who are court-ordered for psychiatric evaluations and/or treatment. Most individuals have a serious mental illness and are in need of inpatient care.

The post-doctoral fellow's primary responsibilities included: 1) behavior planning for hospitalized inpatients who exhibit behavior considered dangerous to self or others, and, 2) psychological assessment / neuropsychological screening of hospitalized inpatients (personality, cognitive, intellectual, and diagnostic testing).

**Maricopa Medical Center**

**MedPro Psychiatry  
Burn Center  
Phoenix, Arizona**

August 2002 to August 2003

Clinical Psychology Internship – APA Accredited Internship Program

The intern's primary responsibilities included:

- 1) Assessment and treatment of hospitalized children, adolescents, and adults survivors of burn trauma.
- 2) To conduct crisis interventions on family members and to facilitate a family support groups once a week.
- 3) To participate and collaborate with the burn team in the treatment of hospitalized patients.
- 4) To perform neuropsychological assessments in nursing homes to patients with dementia and head trauma.
- 5) To perform neuropsychological evaluations of inmates with neurological disorders.

**International Rescue Committee (IRC)  
Spring Center  
Phoenix, Arizona, USA**

July 2001 to August 2002

IRC helps victims of racial, religious, ethnic and political persecution, and people uprooted by war and violence. By providing quality comprehensive mental health services IRC is committed to promoting and improving the mental health of refugees and displaced populations throughout all phases of the disaster cycle. The IRC has a well-established history of providing mental health and general health services to refugees and displaced persons. IRC has initiated programs that include preventive and curative services, mental health promotion and rehabilitation.

Responsibilities at this practicum site included: 1) Clinical services (evaluation and treatment) to refugees who survived torture and displacement in their native country, had experienced atrocities, had reported sexual violence, or had lost loved ones at war 2) Training and ongoing consultation for direct service workers to increase their knowledge and skill in working with refugees experiencing distress; 3) Orientation for mainstream mental health professionals to refugees and refugee programs.

**Southwest Educational Center**

Phoenix, Arizona

August 1999 to May 2001

Southwest Education Center (SWEC) is a Special Education school for kindergarten through 12th grade program that provides therapeutic educational services to high-risk students in and around Phoenix,

Arizona. Small class size and intensive clinical services are provided to its students.

Services provided were outcome driven, using an assessment tool that identified risk to re-offend, and protective factors to prevent re-offense. Intervention was delivered by the psychology intern that provided individual, family, and group counseling; service coordination; 24-hour crisis intervention; and social skills training. Psychoeducational assessment, psychoeducational and behavioral interventions were conducted.

### **Psychology Internship**

#### **Hospital de la Sanidad de las Fuerzas Policiales**

Lima, Peru

1984 – 1985

Internship completed at the Military Hospital in Lima, Peru. Six rotations with responsibilities for assessment and treatment of patients and family members were performed.

### **Other work experience:**

#### **Arizona Psychological Association – Ethnic Minority Committee – Member**

Since 2002

#### **National Academy of Neuropsychology – Hispanic Society – Member**

Since 2002

#### **Arizona Latin-American Medical Association (ALMA)**

##### **Amigos de ALMA Chairwoman**

Phoenix Arizona

From 1990 to 2002

#### **Arizona Pediatric Clinics**

##### **Chief Financial Officer**

Phoenix, Arizona

From 1988 to 2000

### **Teaching Experience:**

#### **Maricopa Medical Center**

##### **Burn Center**

- Supervisor to psychology practicum students and psychology interns.
- Supervisor to psychiatrist in the Child and Adolescent Psychiatric Fellowship Program, MedPro Physicians.

#### **Universidad Particular Antenor Orrego**

##### **Medical School**

##### **Department of Psychology**

Trujillo, Perú

**Academic semester: 2005-II**

Undergraduate courses:

History and Systems in Psychology  
Psychomorphophysiology I  
Semiotics

Masters program:

Techniques for Diagnostic and Treatment in school psychology I

**Academic semester: 2006-I**

Undergraduate courses:

History and Systems in Psychology  
Psychomorphophysiology I  
Child and adolescent development

**Research, Publications, and Presentations at Conferences**

Pereyra-Quiroz, R. (1999). Coping mechanisms for stress in children and adolescents. Presentation at the Southwest Educational Center. Phoenix, Arizona.

Pereyra-Quiroz, R. (1999). ADHD in the educational setting, a guide for educators and parents. Presentation at the Southwest Educational Center. Phoenix, Arizona. Education Update, 45 – 72.

Pereyra-Quiroz, R. (1999). Learning disabilities and its comobird diagnosis. Presentation at the Southwest Educational Center. Phoenix, Arizona.

Pereyra-Quiroz, R. (2001). The effects of trauma in children and adolescents. The expression of pain through the use of drawings. Presentation at the Intemational Rescue Committee. Phoenix, Arizona

Pereyra-Quiroz, R. (2001). How can employees working with highly stressful clients maintain their mental sanity? Presentation at the International Rescue Committee. Phoenix, Arizona.

Pereyra-Quiroz, R. (2001). Clinical issues in mental health delivery to refugees. Presentation at the International Rescue Committee. Phoenix, Arizona.

Pereyra-Quiroz, R. (2003). Working at hospitals with ethnic minority patients. Presentation at the Northem Arizona University. Phoenix, Arizona.

Barry, P., Pereyra-Quiroz, R. (2003). Psychological Complications in Burn Care. Presentation at the 35th. Annual convention of the American Burn Association, Miami, Florida.

Garcia, E., Pereyra-Quiroz, R. (2004). Culturally Effective Treatment with Latino Clients. Presentation at the Arizona State Hospital, Phoenix, Arizona.

Lavoie, M., Pereyra-Quiroz, R. (2004). Development of a Psychometric Test for Spanish-Speaking Children: Early Reports of an Arizona – based Project. Presentation at the Arizona State University, School Psychology Sharing Program, Tempe, Arizona.

Pereyra-Quiroz, R., Walter, M. (2004). Neuropsychological assessment of Hispanic patient. Presentation at the National Latino Conference, Scottsdale, Arizona.

Pereyra-Quiroz, R. (2005). Accreditation, Competencies and Professional Standards in Psychology. Revista Acta Médica Oregiana “Hampi Runa” Vol. V # 11.

Pereyra-Quiroz, R. (2005). Ethical experiences in tutoring and counseling university students. Workshop for university professors. Presentation at the Universidad Privada Antenor Orrego. Trujillo. Perú.

Pereyra-Quiroz, R. (2005). Medical psychology. Workshop for university professors. Presentation at the Universidad Privada Antenor Orrego. Trujillo. Perú.

Pereyra-Quiroz, R. (2005). Adolescents emotionally healthy. Workshop for university students. Presentation at the Universidad Privada Antenor Orrego. Trujillo. Perú.

Pereyra-Quiroz, R. (2005). Learning to communicate with our kids. Workshop for parents. Presentation at the William Harvey school, Trujillo, Perú.

Pereyra-Quiroz, R. (2005). Mental health in university students. Are we doing enough to help our students?. Esculapio, V3 # 2 pp 127-128.

Pereyra-Quiroz, R. (2005). Learning methods. Workshop for students. Medical school. Presentation at the Universidad Privada Antenor Orrego. Trujillo. Perú.

Pereyra-Quiroz, R. (2006) Evaluation and curricular adjustment for the physician of the XXI century. Workshop to renew the curriculum at the Medical School. Presentation on Metacognitive strategies of learning. Universidad Privada Antenor Orrego. Trujillo. Perú.

Pereyra-Quiroz, R (2006). Neuropsychological exploratory battery for children in Spanish. Hampi Runa 6, pp.48-56.

Pereyra-Quiroz, R. (2006). Psychological care of the burn patient at the Arizona Burn Center. Presentation done at the National Hospital Convention in Hermosillo, Sonora, Mexico.

Pereyra-Quiroz, R (2007). Psychosocial Issues of burn patients and their families. Presented at the American Burn Association National Convention, San Diego, CA

Pereyra-Quiroz, R., Rimmer, R. (2007). Cost effectiveness of Virtual Reality games vs distraction therapy. Research in progress.

Pereyra-Quiroz, R., Rimmer, R. (2007). Art therapy and burned patients. Abstract to be presented at the American Burn Association 2008 Convention in Chicago.

Pereyra-Quiroz, R., Rimmer, R. (2007). Quality of life of burned children. Research in progress.

### **Professional Affiliations**

American Psychological Association  
Arizona Psychological Association  
National Academy of Neuropsychology  
American Burn Association

### **Divisions and Committees**

Member of the Advisory Committee for Arizona State University – West, College of Interdisciplinary Studies.

Member of the Evaluation, Measurement, and Statistics division of the American Psychological Association.

Member of the Clinical Neuropsychology division of the American Psychological Association.

Member of the Ethnic Minority Issues division of the American Psychological Association.

Member of the Trauma Psychology division of the American Psychological Association.

Member of the Mental Retardation and Developmental Disabilities division of the American Psychological Association.

### **Languages**

English  
Spanish

### **References**

Philip Barry, Ph.D. (480) 344- 2170, email address:

[Philip\\_Barry@medprodoctors.com](mailto:Philip_Barry@medprodoctors.com)

Evie Yolanda Garcia, Ph.D. (602) 568-9119, email address:

[y.evie.garcia@nau.edu](mailto:y.evie.garcia@nau.edu)

Michael Lavoie, Ph.D., (602) 546-0422, [mlavoie@phoenixchildrens.com](mailto:mlavoie@phoenixchildrens.com)

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